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# Bear Lake High School

## School Report Card 2008-09

### OUR MISSION

To enable and encourage students to acquire the skills, knowledge and self-confidence to become productive, well-adjusted, and contributing members of an increasingly complex society.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

We are constantly looking for avenues to encourage our students to continue their education after they leave high school. We are adding several concurrent classes this year that will allow our students to receive both high school and college credit for completing the course. We are on a semester A/B system that allows our students to take more courses than we have offered in the past. Because of this A/B semester schedule the students are able to take more online college courses due to the fact we line up better with the time frame of the college system.

### OPTIONS FOR PARENTS

Parents can steer their students in many different directions here at Bear Lake High School. There are several programs academic and extra-curricular to choose from. A listing is available at our office.

### WHAT WE CELEBRATE

1. A highly experienced and knowledgeable staff that care about students.
2. Extra Curricular activities in Music, Acadeca and Play Productions second to none.
3. Athletic programs that excel and dominate at district and state levels.

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

- 0% Who participated in programs to learn English
- 30.6% Who qualified for free or reduced-price lunch
- 51% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

- 100 Percent who are highly qualified
- 0 Percent who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 0 Percent of classes not taught by highly qualified teachers

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.idaho.gov/ReportCard/Index/2008/033/0027> or by contacting Kelli Bloxham in our school district.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2006, and shows:

- 97 Percent for our school
- 95 Percent for our district
- 88.04 Percent for the state

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

#### ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

### ACT

Most of Idaho's college-bound students take this exam.

### SAT

Only a small percentage of Idaho's college-bound students take this exam.

	Class of 2008 – average score		
	Our students	State	National
English	20.5	20.9	20.6
Math	20.2	21.3	21.0
Reading	21.6	22.3	21.4
Science	20.9	21.4	20.9
Composite	20.9	21.6	21.1

**Class of 2009 – No BLHS Student took the SAT.**